

Joe Mazur

SUMMARY OF STUDENT EVALUATIONS

Course: MGRECON 200F / Fundamentals of Business Economics
Instructor: Professor Tracy Lewis
Program: Master of Management Studies, Fuqua School of Business, Duke University
Role: Teaching Assistant and Co-Designer/Guest Lecturer on Multi-Sided Platforms (3 Classes)
Term: Fall 2012
Response Rate: 52 out of 108 (48%)

	-- NA	1 Poor	2 Below Average	3 Average	4 Above Average	5 Outstanding	MEAN SCORE
Rate your TA's organization and preparedness for review sessions and the platform lecture.	1	0	0	1	12	38	4.73
Rate your TA's enthusiasm and interest in the subject matter.	0	0	0	0	4	48	4.92
Rate your TA's concern with student progress and understanding.	2	1	0	2	9	38	4.66
Rate your TA's management of class discussion during the platform lecture.	0	0	1	3	19	29	4.46
Rate your TA's ability to communicate and explain concepts clearly and effectively.	0	0	0	0	14	38	4.73
Rate your TA's overall performance.	0	0	0	1	13	38	4.71

Student Comments

- Innovative, knowledgeable, passionate about helping students.
- Very good TA, would make an outstanding professor without a doubt. Really enjoyed the teaching style, pace and enthusiasm.
- Joe was outstanding.
- I think Joe is a great TA to have.
- Great Performance! Always available, ready to help! THE teacher of the future
- I think Joe did a great job as a TA!
- Definitely the best TA of the year so far at Fuqua. Joe delivered a couple of the lectures during the course and did a phenomenal job of getting the topic across and engaging the class as much as possible. I was SO impressed by his delivery, enthusiasm, and support all throughout the course.
- I thought Joe was very helpful during the review sessions. He did a great job at breaking down the concepts and showing each steps of the problems.
- JOE ROCKS!
- Joe was great at explaining concepts in a creative and an interactive way. His session on MSPs were indeed exciting and made learning economics more fun than what i anticipated. He also stuck around to clarify any questions after class. Overall, he was outstanding.
- Was great to learn from you, Joe. One slight thing that I might like to be done differently is the topic on MSPs. I wish the course was structured differently in this respect. And again, you are extremely helping and patient. Good luck for the future!!
- You did a great job. I believe you can be more interactive next time. Btw, some attention getters during class are helpful too. The market games were interesting, may need to be a little more organization.

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Student Comments (continued)

- Joe was one of the most enthusiastic TAs I have ever had. I didn't pass the first proficiency exam and I went to a review session with Joe. I thought I would sit back and be a passive member of the session but Joe called us each up to the front so that we could demonstrate our knowledge of the concepts we originally got wrong. I learned so much from that session, that I would not have gotten otherwise just because Joe made us responsible for what we got out of the review. I have no complaints!
- Joe was great at providing a number of different relevant examples to explain topics -- extremely helpful
- I really liked the review sessions, they really helped me out in the make-up midterm and made me think how much better I could have performed in the midterm had I attended the review sessions before the midterm. I also really like the games we played in class. However, I felt that if we could have reserved even 15 minutes at the end of the class to explain some take aways regarding the game, it would have completely tied the topics discussed in class to the game.
- Really appreciated how accessible Joe made himself for questions and extra help.
- While I enjoyed the OPEC and Lemon's Market games, the purpose of the Tracebook / Jitter game was not entirely clear (I guess I know what it was supposed to demonstrate, but from the way the game was conducted its message got a bit lost).
- Joe was a great TA. He did a wonderful job explaining the material on the mid-term during the post-exam review and his platform lecture was very engaging.
- In the platform lecture, you muttered to yourself a lot. You should have projected your voice more. Also, good job keeping the discussion from getting out of hand.
- Excellent teacher
- He got a little frustrated sometimes and at times appeared dismissive of questions. I understand that the material seems easy but for others in the class I can understand how the tone at times could discourage further questions even if they were struggling with the material.
- He is super nice and patient. Thanks so much for his review section. He used different ways to explain the questions to make sure we understand the question. He is enthusiastic about economics, I am really impressed with his passion and his perfect personality.
- Joe is really helpful and has great sense of humor!
- The games were fun!
- Your review sessions were very helpful and I really enjoyed the platform lecture!
- Joe did a great job of complementing Dr. Lewis
- Thank you so much for the past term, joe! You really helped me understand the class clearer. I like the way that you asked us why we thought that our idea was correct (even though it was wrong!) and explained the right way of thinking later.
- Soooo good

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SUMMARY OF STUDENT EVALUATIONS

Course: MGRECON 780G / Global Managerial Economics
Instructor: Professor Brendan Daley
Program: Global Executive MBA, Fuqua School of Business, Duke University
Role: Co-Teaching Assistant (with Ben Zhao)
Term: Spring 2013
Response Rate: 44 out of 51 (86%)

	--	1	2	3	4	5	MEAN SCORE
	NA	Poor	Below Average	Average	Above Average	Outstanding	
Rate your TA's organization and preparedness for office hours and review.	12	0	0	3	8	21	4.56
Rate your TA's enthusiasm and interest in the subject matter.	9	0	0	0	4	31	4.89
Rate your TA's concern with student progress and understanding.	10	0	0	0	12	22	4.65
Rate your TA's ability to communicate and explain concepts clearly and effectively.	10	0	0	1	12	21	4.59
Rate your TA's availability for help and review.	10	0	0	3	10	21	4.53
Rate your TA's overall performance.	9	0	0	0	10	25	4.71

Student Comments

- Superb!
- Thanks, your help was appreciated!
- Both Joe and Ben were enthusiastic and well prepared. They were able to share concepts clearly and walk us through learning step by step. They were also very good to bring in real life examples to make it relevant/applicable.
- TAs were very effective. Rarely thought, it was difficult for me to understand some of the concepts explained b/c the first explanation was still complex.
- I feel that you are great guys, but I haven't used your help. Anyway, thank you for being ready to help and staying
- Both TAs did an awesome job!
- Did not really utilize.
- They are both wonderful - could post schedule or plan to stay every night until midnight when it is economic week @ residency - although they were SO willing to meet with us. Good luck you two!! :)
- They both provided excellent assistance and did a great job of breaking down the concepts and making things clear. Great job and best of luck!
- Hey guys, I didn't get an opportunity to utilize the office hours, so I can't really rate one way or another. For your personal development, I'd suggest that you push for the experience to lead the formal class review sessions.
- Excellent TAs. Need more real world examples to explain concepts.
- TAs were both available and helpful. If given some more time, they could have further explored the students' true understanding of issues. Good job given the time constraints.
- Excellent!
- You guys did great. Thank you.

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Student Comments (continued)

- Since we end up looking at similar/parallel problems in review, that would be helpful. Sometimes the problem on the fly was unexpected gotchas. Overall fantastic job, you both will make great profs. For old guys like us. :)
- I did not use the TA service.

Joe Mazur

SUMMARY OF STUDENT EVALUATIONS

Course: ECON 890-01 / Special Topics in Economics: STATA							
Instructor: Joe Mazur							
Program: Ph.D. / M.A., Department of Economics, Duke University							
Role: Instructor							
Term: Summer 2013							
Response Rate: 22 out of 35 (63%)							

	-- NA	1 Poor	2 Below Average	3 Average	4 Above Average	5 Outstanding	MEAN SCORE
Overall, how did the content of this course compare with your expectations?	0	0	1	4	10	7	4.05
Rate the problem sets on their overall usefulness and accuracy in assessing your ability to apply what you learned in lecture.	2	0	0	4	7	9	4.25
Rate your instructor's organization and preparedness for lecture.	0	0	0	4	6	12	4.36
Rate your instructor's ability to communicate and explain concepts clearly and effectively.	1	0	0	4	6	11	4.33
Rate your instructor's concern with student progress.	1	0	0	7	5	9	4.10
Rate your instructor's enthusiasm and interest in the subject matter.	0	0	0	3	5	14	4.50
Rate your instructor's management of class time during lecture (pace, discussion, answering questions, etc.).	0	0	0	5	7	10	4.23
Rate your instructor's availability and/or responsiveness to student questions outside of lecture.	4	0	0	3	4	11	4.44
Rate your instructor's overall performance.	0	0	0	3	6	13	4.45
What was your knowledge of Stata before taking this course?	0	3	7	4	8	0	2.77
What is your knowledge of Stata now that you have completed this course?	0	0	0	2	8	12	4.45

Student Comments

- Thank you a lot!!!!
- You are awesome! Previously I thought I am very good at stata, but you have taught me a LESSON! I really have learnt a lot from you, many thx!
- The problem sets are really helpful in terms of getting familiar with command. I feel with some hard concepts/commands, several examples will be more helpful. The instructor can go over one example in class but leave a reference for other examples online. In general, I feel I had learned a lot from the class.
- Very good and trainingful problem sets!

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Program: Ph.D. / M.A., Department of Economics, Duke University

Role: Instructor

Term: Summer 2013

Response Rate: 22 out of 35 (63%)

Student Comments (continued)

- This course is very helpful. I think may be sometimes you may talk a little quick in the class, maybe it would be better if you can be a little slower.
- Thank you Joe. I learned so many things about STATA after taking course, and I am glad to know you as a STATA instructor. Thank you
- Sometimes the lectures felt like just a dump of code and fast demonstrations. In spite of that, I learned many new things; and because of that, I got exposure to a lot of material. I will refer back to the slides as a solid resource going forward. Overall, it was useful to get an idea of the potential of Stata, and Joe was an enthusiastic, knowledgeable, and very well-organized instructor.
- Most useful piece of information I heard in lectures: "A macro is an incredibly stupid thing." Thank you!
- Hi, i think Joe was fantastic. The course could have been longer though. Only way to learn STATA or any other programming language is by practicing. We got some practice but given that it was a three week course, only so much. Cheers.

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SUMMARY OF STUDENT EVALUATIONS

Course: ECON 890-02 / Special Topics in Economics: MATLAB							
Instructor: Joe Mazur							
Program: Ph.D. / M.A., Department of Economics, Duke University							
Role: Instructor							
Term: Summer 2013							
Response Rate: 23 out of 34 (68%)							

	--	1	2	3	4	5	MEAN
	NA	Very Low	Low	Moderate	High	Very High	SCORE
Quality of course							4.57
Quality of instruction							4.78
Amount of effort/work required							3.87
Difficulty of subject matter							3.91
Intellectual stimulation							3.87
Instructor was enthusiastic about the course.							4.70
Instructor was accessible outside of class.							4.43
Participation in class discussion was encouraged.							4.35
Course requirements/expectations were clear.							4.61
Feedback on examinations/papers/performance was valuable.							3.80
Methods of evaluating student work were fair and appropriate.							4.41
Gaining factual knowledge							4.30
Understanding fundamental concepts and principles							4.41
Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem							4.35
Learning to analyze ideas, arguments, points of view							4.00
Learning to synthesize and integrate knowledge							4.33
Learning to conduct inquiry through methods in the field							4.26
Learning to evaluate the merits of ideas and competing claims							4.18
Developing skills in oral expression							3.62
Developing writing skills							3.69

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SUMMARY OF STUDENT EVALUATIONS

Company: Brattle Street Coaching
Instructor: Various
Program: Various Undergraduate
Role: Private Academic Tutor
Term: Spring and Fall 2013
Response Rate: NA

At Brattle Street Coaching, we pride ourselves on the superior expertise and enthusiasm of our academic tutors, all of whom hail from top universities and combine a depth of knowledge with a love of teaching. Joe exemplifies those qualities, and he has been a tremendous asset as both an in-person and remote tutor for undergraduates studying economics. Our students have found Joe to be patient, clear, respectful, pleasant and above all, effective. On a professional level, I know Joe to be diligent, responsive, adaptable, and honest. I highly recommend him for any educational position!

**Lee Strogov, President
Brattle Street Coaching**
